

2021-2022

STUDENTS' FEEDBACK ANALYSIS REPORT

ST. ALOYSIUS COLLEGE, ELTHURUTH, THRISSUR



St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

Affiliated to the University of Calicut & Aided by the Govt. of Kerala
Reaccredited by NAAC in the Third Cycle with Grade B++
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Criterion 1

1.4.1 Students' Feedback Analysis Report (2021-2022)

STUDENTS' FEEDBACK ANALYSIS REPORT

2021 – 2022

Mode of feedback collection : Online through google forms
Target Group : Students who studied at St. Aloysius College during the 2021-2022 academic year

Introduction

St. Aloysius College maintains an environment that promotes both academic and personal development because it places a high importance on the achievement and happiness of its students. The institution constantly asks students for feedback to ensure that its programs, facilities, and services adapt to changing needs. In order to better align policies, curriculum, and services with the goals and expectations of students, feedback is essential for continuous enhancement. The organization seeks opinions on a wide range of subjects, such as course content, relevance, creative learning, value system integration, and contributions to capacity building. Student feedback is an important tool for assessing expectations and experiences; it also identifies areas that need improvement in areas like campus infrastructure, curriculum, and instruction. This proactive approach demonstrates the college's commitment to transparency, accountability, and responsiveness in establishing a positive learning environment.

Methodology

In an attempt to raise the standard of instruction and enhance the overall student experience, St. Aloysius College's Internal Quality Assurance Cell (IQAC) conducted a comprehensive student feedback mechanism for the 2021–2022 academic year. After extensive discussion, a special feedback committee was established to develop a Google Form that addresses every significant aspect of student life. The student feedback was gathered across three main





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sections:

Basic Student Details

This section gathered demographic information, such as students' academic backgrounds, to provide insights into respondents' diversity and their college experiences.

Feedback on Curriculum, Teaching, and Learning Process

Students provided input on courses and teaching practices to evaluate curriculum alignment with industry trends and career preparation. Ratings on various aspects helped assess and improve the quality of academic programs.

Feedback on College Infrastructure, Facilities, and Student Support

This section assessed the quality of college facilities, such as the library and canteen, and student support services such as counseling services, mentorship programs, and financial aid counseling. Student ratings are vital for improving these resources and enhancing the overall learning environment.

Rating Scales

To gather useful insights, students rated each aspect of their experience using the following scales, which were applied to both the curriculum and the college's infrastructure:

Agreement Scale

- 5-Strongly Agree
- 4-Agree
- 3-Not Sure
- 2-Disagree,
- 1-Strongly Disagree.

Quality Scale

- 5-Excellent
- 4-Very Good
- 3-Good
- 2-Average
- 1-Needs Improvement.





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Data Analysis and Visualization

The student feedback from 2021–2022 offers valuable insights into the overall experience, facilities, and quality of instruction at St. Aloysius College. The feedback covers areas like the effectiveness of the curriculum, teaching quality, and student support services. Both qualitative and quantitative methods were used to assess the responses. For the quantitative portion, a five/ten -point rating scale was used to measure agreement and satisfaction levels.

The analysis focuses on several key areas

Feedback on Curriculum: This section evaluates how effectively the curriculum promotes holistic development, meets societal needs, and offers practical learning opportunities like internships and fieldwork.

Feedback on Teaching and Learning: This section assesses the effectiveness of teaching, faculty engagement in student development, and overall satisfaction with the learning environment.

Feedback on College Infrastructure and Facilities: This section evaluates the adequacy of campus facilities, including the library and canteen, as well as the availability of student support services.

The feedback analysis collected both quantitative and qualitative data from students, calculating average scores across various categories, presented in two main sections and the results are summarized in the table.

1. Feedback on Curriculum, Teaching, and Learning Process
2. Feedback on College Infrastructure, Facilities, and Student Support





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Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

Sl. No.	Feedback concerns	Mean score out of 5
1	Does curriculum help in holistic/comprehensive development of students?	3.52
2	Does the current curriculum cater to diverse needs of the society?	3.42
3	Does the Curriculum provide opportunities for Project/Fieldwork /Internships and opportunities for higher learning	2.61
4	Curriculum enables students to learn new concepts/practical skills to create new knowledge/ideas useful in practical life	3.56
5	How much of the syllabus was covered in the class?	3.49
6	Do the teachers engage their lectures regularly?	3.25
7	How well were the teachers able to communicate the subject?	3.18
8	Do the teachers come on time for the lecture?	3.65
9	How well do the teachers prepare for the classes?	3.39
10	Do the teachers complete the syllabus on time?	3.73
11	Do the teachers use ICT Tools (LCD projector/multimedia etc.) for teaching?	2.79
12	Are the teachers fair and transparent in the internal assessment?	3.85
13	Do the teachers treat everyone in the class equally?	3.9
14	Ability to relate the course content with daily life situations/examples	2.82
15	How approachable the teacher is in and out of the class	3.25





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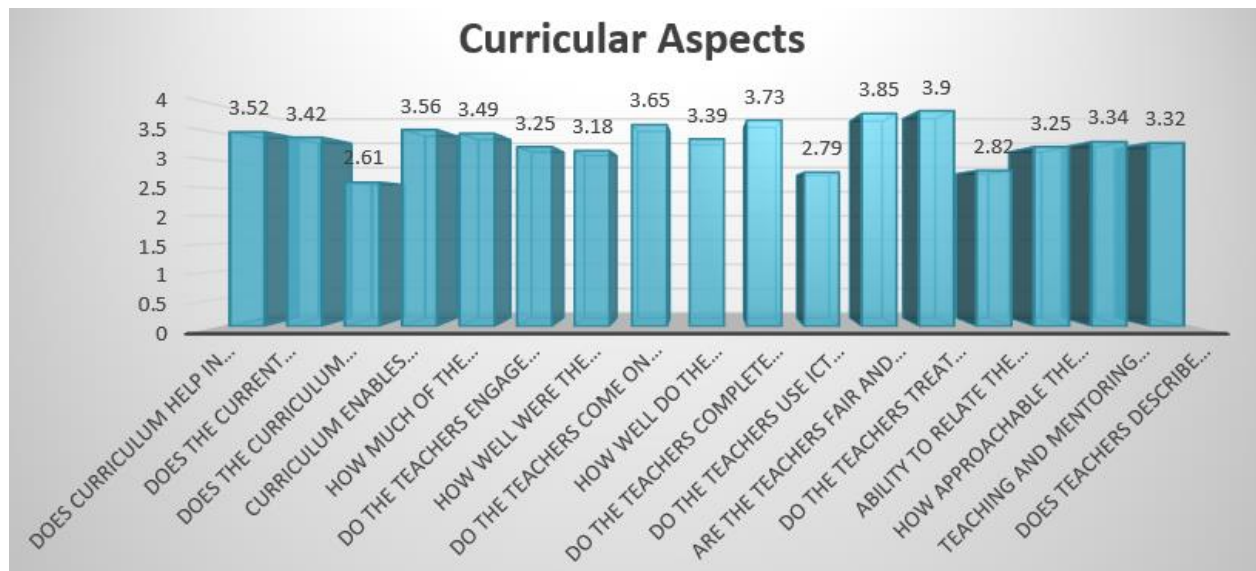
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16	Teaching and mentoring process helps to identify your strength and weaknesses and provide support/help to overcome your weaknesses	3.34
17	Does teachers describe career opportunities and motivates for higher studies	3.32



Section 2: Feedback on the college's infrastructure and support services

Feedback on the college's infrastructure and support services showed student satisfaction with library resources, IT labs, and overall campus support. Detailed feedback is summarized in Table 2 below:

Table 2: Feedback on college infrastructure and support services

Sl. No	Facilities of the college/ Infra structure	Mean Score
1	Overall ambience of the college	3.33
2	The library has adequate learning resources like books/ computer facilities to support the student learning/e-learning	3.61





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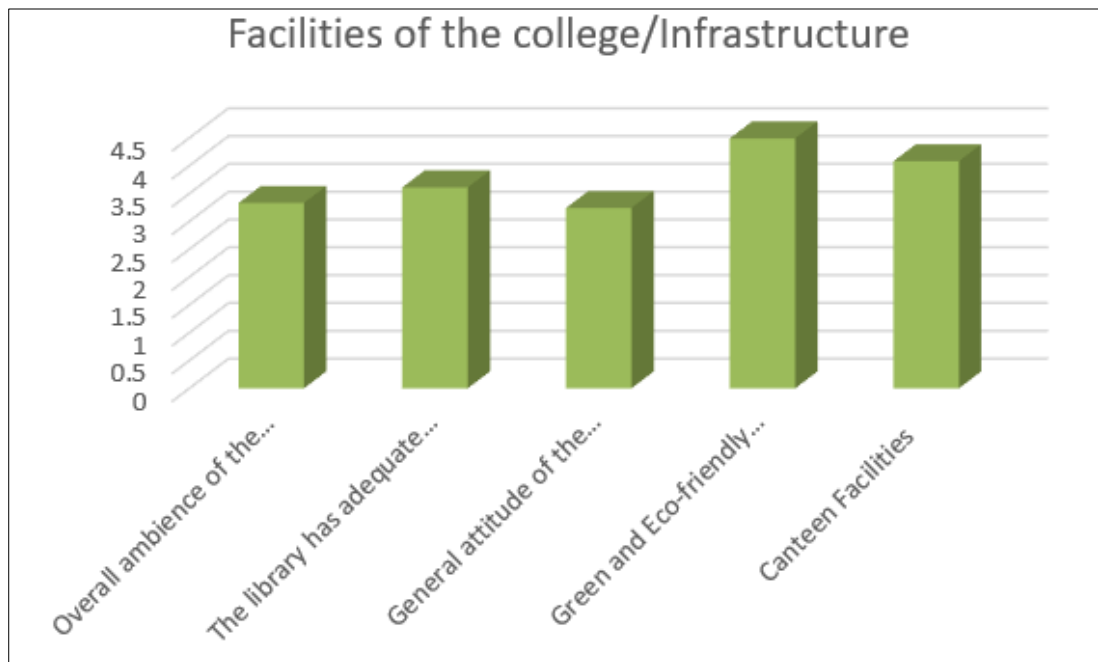
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3	General attitude of the Administrative/library staff	6.24
4	Green and Eco-friendly campus	7.49
5	Canteen Facilities	6.08



Key Findings and Analysis

1. Curriculum and Teaching

1. Students rated holistic development and practical skills as moderate (mean: 3.52 and 3.56 respectively).
2. Opportunities for internships and fieldwork were rated low (mean: 2.61), suggesting a need for more real-world learning experiences.
3. Use of ICT tools in teaching was also rated low (mean: 2.79), indicating that technology integration could be improved.

2. Infrastructure and Support

1. Library resources received a positive rating, with an average score of 3.85. However, other facilities, such as the canteen and administrative services, were





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rated around 6 on a 10-point scale, indicating room for improvement.

3. Mentorship and Career Guidance

1. Teacher mentorship and career guidance were rated moderately (mean: 3.34 and 3.32 respectively), with room for improvement in both areas.

Recommendations for Improvement

1. Curriculum Enhancements

1. Increase opportunities for internships, fieldwork, and real-world learning experiences to better prepare students for their careers.
2. Focus on the integration of ICT tools in the teaching process to enhance the learning experience.

2. Infrastructure Development

1. Continue to improve library resources and expand access to e-learning materials.
2. Conduct further assessments of the canteen and administrative services to identify areas for improvement.

3. Mentorship and Career Support

1. Strengthen the mentorship program to provide more personalized guidance to students.
2. Increase career counseling workshops and sessions to better address students career aspirations.

Conclusion

The feedback analysis for the academic year 2021–2022 highlights areas of strength, such as holistic development and library resources, while also identifying key areas for improvement, including the need for more practical learning opportunities, better ICT integration, and enhanced mentorship and career guidance. St. Aloysius College remains committed to addressing these areas and ensuring continuous improvement to meet student needs.



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7